

FEDERAL TAKEOVER OF EDUCATION

The Common Core State Standards are not “state-led.” They are “special-interest-led.”

The Common Core Standards (CC) were **conceived, planned, funded and owned and copywrited by private organizations.**

The subjects affected may contain ideology with which local school districts may not agree.

The federalized CC aligned student test will replace the Illinois State Assessment Test (ISAT.)

45 states signed on in order to compete for Stimulus funds (i.e., their taxpayers’ money).

Citizens had little or no opportunity to study CC and the related assessments, yet to be developed.

Under the 10th Amendment of the Constitution, education is among the most important policy power not “delegated” to the United States.’ It is to be “reserved to the States respectively, or to the people.”

WHO IS RESPONSIBLE FOR THIS?

Governor Pat Quinn and the Illinois State Board of Education (ISBE) adopted the Common Core State Standards. The Illinois General Assembly had no part in this process whatsoever.

THREATS TO STUDENT/FAMILY PRIVACY

- **CC is part of a broader federal effort to collect massive amounts of personal student and family data and share it with other government agencies.**
- **Illinois children aren’t guinea pigs! Private data should remain private.**

PRIVATE SCHOOL/HOMESCHOOL CONCERNS

- Standardized tests will align with CC, and private schools and homeschool families will have to teach to the test or risk their children doing poorly
- **COMMON CORE WILL COST ILLINOIS TAXPAYERS AN ESTIMATED \$773 MILLION** over 7 years for textbooks, teacher training, and technology plus an increased cost for testing.

THE DUMBING DOWN OF ILLINOIS STUDENTS

- Under CC, “college readiness” means a non-selective two-year college, not a university.
 - ELA expert Sandra Stotsky: The ELA standards “will lead to a lower level of literacy for all high school students...”
 - CC math standards will put Illinois students **two years behind high-performing countries.**
 - CC requires teaching geometry with an **experimental method** that is not successful.
 - Under CC, students may graduate from high school reading at a **7th grade level.**
- The CC philosophy:** Students are trained as workers, not educated as human beings and citizen-leaders.
- By 12th grade the study of creative literature will be reduced as much as 70%, in favor of studying informational text.

STOP

The Federal Takeover of Education

Invite other groups and individuals to join the coalition by sharing this brochure.

Contact your state legislators and tell them to REPEAL Common Core State Standards.

Contact your representatives in Washington. Tell them you want local control with no further federal intrusion into education in Illinois.

Adopting the CCSS will take away control of educational standards from parents, taxpayers, local school districts and states.

*It would be “foolish and irresponsible to place our children’s future in the hands of unelected **bureaucrats and special interest groups** thousands of miles away in Washington, virtually eliminating parents’ participation in their children’s education.”*

Gov. Rick Perry of Texas
*(rejected the
Common Core Standard)*

Please Visit:

<http://stopcommoncoreillinois.org/>

<http://www.facebook.com/pages/Stop-Common-Core-in-Illinois>



The Common Core State Standards, which were adopted by 45 states, (CCSS) are a set of learning standards in English language arts (ELA) and mathematics which replace existing state standards. CC science standards are now on their way to local schools. CC social studies standards are being written now.

The constitutionality of CCSS is in question.

Pioneer Institute Executive Director, Jim Stergios says: “...the U.S Department of Education is violating three federal laws. And the fact is that state and local officials who are part of the national standards and assessment efforts are compliant in the breaking of these federal laws.”

Common Core State Standards are a one-size-fits-all effort.

Pacific Research Senior Education Director, Lance Izumi, says: “The uniformity in curriculum will stifle innovation and prevent states from competing with each other to have the best and most solid curriculum.”